



Jefferson City School District Grade 2

Students and Families: Your goal is to complete the daily required activities each day we are not at school. Teachers and specialists will check their email periodically during the school day to answer questions and provide guidance.

Week of: May 18

Required Daily Activities:

Literacy		Math
Monday/Wednesday/Friday	Tuesday/Thursday	Monday-Friday
Read for 20 minutes. Retell what you read.	Read for 20 minutes. Retell what you read.	Practice math facts by playing a math fact game for 15 minutes.
Work on i-Ready Reading lessons for 15 minutes	Log in to the <u>Scholastic Learn at Home</u> website. Read the books/articles and complete the activities for one of the lessons. You can pick the lesson that looks interesting to you.	Work on i-Ready Math lessons for 15 minutes

Teacher Assigned Activities to Extend Learning: (Examples Shown Below)

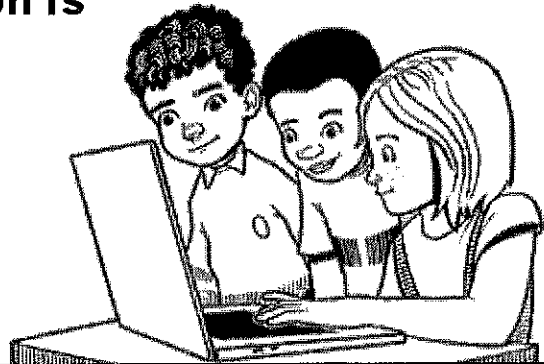
Literacy	Math	Science/Social Studies	Social Emotional Learning Activities	Other
<p>Scholastic News Articles **click Login, click I am a Student, type your class password:</p> <p>The password for ALL second graders is Clark2a</p> <p>(articles and worksheets also mailed home)</p> <p>Write at least 5 sentences each day in your journal/notebook.</p>	<p>Continue working on Splash Math or other math game websites.</p> <p>Additional worksheets included in mailed packet for extra practice.</p> <p>Create 3 digit addition/subtraction problems and solve.</p>	<p>https://www.sciencekids.co.nz/</p> <p><u>BrainPOP Jr</u></p> <p>Username: skyhawk2</p> <p>Password: skyhawk2</p>	<p>Mrs. Engler's Lesson - <u>Counselor</u></p>	<p>Practice your typing skills using <u>Typing Instructor</u></p> <p>Library: <u>Lego Story Masters</u></p> <p>PE: <u>K-2 PE Activities</u></p> <p>Art: <u>Art Assignments</u></p> <p>Music: On google classroom</p> <p>Other ESL Students Only: Read a book of your choice and call someone to tell them about it.</p>

Name: _____

Video: "Summer Safety Do's and Don'ts"

Watch a Video

Watch the video! As you watch, check off whether each tip is a "do" or a "don't."



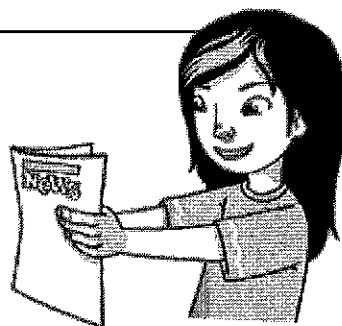
Tip	Do	Don't
Wear a helmet when riding a bike.		
Leave the sunscreen at home.		
Apply sunscreen all day long.		
Make sure a grown-up is around when you are swimming.		

Name: _____

Read and Think

Read your issue of *Scholastic News*.

As you read, answer the questions below.



- 1.** Start reading the article. **STOP** when you get to “Jumping for Exercise.”
 What is one example of how you might get injured at a trampoline park?

- 2.** Read “Jumping for Exercise.” Then **STOP**.
 What is one reason Dr. Castañeda likes trampoline parks?

- 3.** Read “Safety Rules.” Then **STOP**.
 What does Dr. Castañeda say you should do BEFORE you start jumping?

- 4.** Read “JUMP SAFE.” Then **STOP**.
 What is one thing you can do to be safe at a trampoline park?

Name: _____

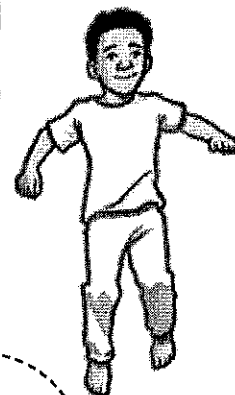
To Bounce or Not to Bounce?

An opinion is what you think or feel about something.

In your issue, you read about trampoline parks.

Now, write whether you think they are good for kids or not.

Follow the steps below.



1. Write your introduction. Tell what your opinion is.

2. Give at least three reasons to support your opinion. Your reasons should show why you think trampoline parks are good for kids or why they are not.

Reason 1: _____

Finish your opinion writing on the next page.



Name: _____

Reason 2: _____

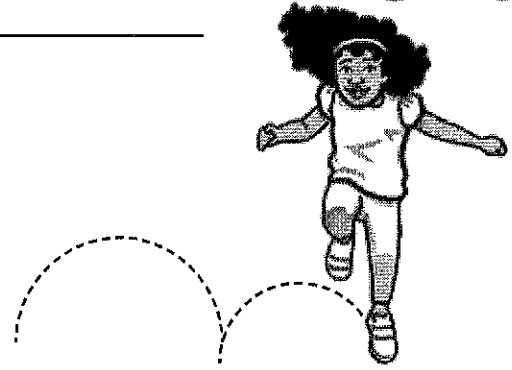
Reason 3: _____

3. Write your conclusion. Sum up your writing. Remind your reader what your opinion is.

Name: _____

Word Work

Answer the questions about vocabulary words from your issue of *Scholastic News*.



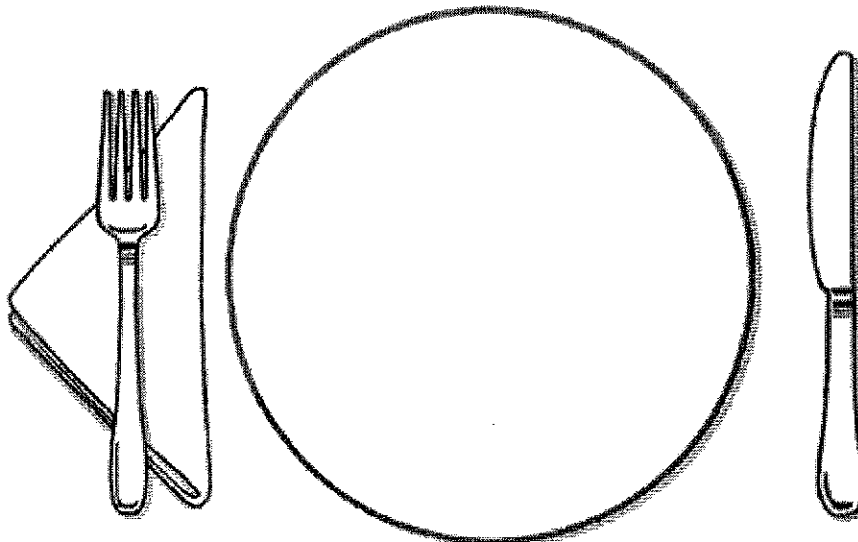
1. What is one kind of **injury** kids can get at a trampoline park?

2. How can you try to keep from getting an injury at a trampoline park?

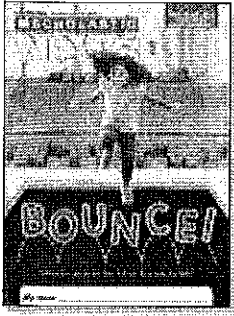
3. If **multiple** people are jumping at the same time, it means _____.

- ☐ only one person is jumping
- ☐ more than one person is jumping
- ☐ no one is jumping

4. Draw multiple vegetables on this plate.



Name: _____



Reading Checkpoint: **BOUNCE!**

Fill in each correct answer.

1. What is one reason a trampoline park can be good for your health?

[key details]

- ☐ (A) Jumping on a trampoline makes your muscles strong.
- ☐ (B) You could fall or break a bone.
- ☐ (C) You can go there when the weather is bad.

2. Look at the sidebar "Jump Safe." Which of these is not a safety tip?

[nonfiction text features]

- ☐ (A) Hold hands with a friend when jumping.
- ☐ (B) Only one person should jump at a time.
- ☐ (C) Don't try risky jumps.

3. Why is it dangerous to jump with multiple people? [cause/effect]

- ☐ (A) You might forget to stretch.
- ☐ (B) People can knock each other over or land on each other.
- ☐ (C) An adult might forget to watch you.

4. The article says that some kids have to go to the hospital for their injuries. What is an injury?

- ☐ (A) a type of trampoline
- ☐ (B) a doctor
- ☐ (C) a part of your body that gets hurt

5. Why do you think the author wrote this article? [author's purpose]

- ☐ (A) to share the location of different trampoline parks
- ☐ (B) to show you new tricks to try on a trampoline
- ☐ (C) to tell you how to be safe at trampoline parks

Finding the Value of Three-Digit Numbers

Name: _____

The answers are mixed up at the bottom of the page. Cross out the answers as you complete the problems.

1 $300 + 50 + 1 =$ _____

2 2 hundreds + 6 tens + 7 ones =

3 $400 + 20 + 6 =$ _____

4 $400 + 60 + 2 =$ _____

5 $600 + 40 + 2 =$ _____

6 5 hundreds + 1 ten + 3 ones =

7 3 hundreds + 7 tens + 5 ones =

8 $500 + 20 + 6 =$ _____

9 $200 + 8 =$ _____

10 2 hundreds + 8 tens + 0 ones =

11 $600 + 70 + 1 =$ _____

12 6 hundreds + 0 tens + 7 ones =

13 $400 + 70 + 6 =$ _____

14 2 hundreds + 3 tens + 3 ones =

15 3 hundreds + 2 tens + 3 ones =

16 3 hundreds + 3 tens + 2 ones =

Answers:

233	607	476	323	267	671
426	513	526	208	642	462
332	375	280	351		

Writing Three-Digit Numbers

Name: _____

Write the number using only digits.

1 one hundred sixty-four

2 six hundred fifty-two

3 three hundred twelve

4 two hundred sixty-one

5 two hundred five

6 five hundred nineteen

Write the number using only digits.

7 $100 + 10 + 6$

8 $500 + 4$

9 $300 + 40 + 5$

10 $300 + 50 + 4$

11 $400 + 60$

12 $500 + 40$

Writing Three-Digit Numbers *continued*

Name: _____

**Write the number as a sum of hundreds, tens, and ones.
Then write the number using words.**

13 522 _____ + _____ + _____

14 435 _____ + _____ + _____

15 218 _____ + _____ + _____

16 310 _____ + _____

17 Explain how problem 8 is the same and different from problem 12.

Ways to Compare Three-Digit Numbers

Name: _____

Compare the numbers in each problem two different ways.

- 1** Compare 250 and 200.

_____ < _____ and
_____ > _____

- 2** Compare 170 and 180.

_____ < _____ and
_____ > _____

- 3** Compare 346 and 325.

_____ < _____ and
_____ > _____

- 4** Compare 235 and 261.

_____ < _____ and
_____ > _____

- 5** Compare 424 and 453.

_____ < _____ and
_____ > _____

- 6** Compare 833 and 824.

_____ < _____ and
_____ > _____

- 7** Compare 637 and 682.

_____ < _____ and
_____ > _____

- 8** Compare 362 and 326.

_____ < _____ and
_____ > _____

- 9** Compare 531 and 513.

_____ < _____ and
_____ > _____

- 10** Compare 714 and 741.

_____ < _____ and
_____ > _____

- 11** Compare 468 and 486.

_____ < _____ and
_____ > _____

- 12** Compare 967 and 959.

_____ < _____ and
_____ > _____

- 13** What strategies did you use to compare the numbers?