



Jefferson City School District Grade 2

Students and Families: Your goal is to complete the daily required activities each day we are not at school. Teachers and specialists will check their email periodically during the school day to answer questions and provide guidance.

Week of: May 25

Required Daily Activities:

Literacy		Math
Monday/Wednesday/Friday	Tuesday/Thursday	Monday-Friday
Read for 20 minutes. Retell what you read.	Read for 20 minutes. Retell what you read.	Practice math facts by playing a math fact game for 15 minutes.
Work on i-Ready Reading lessons for 15 minutes	Log in to the <u>Scholastic Learn at Home</u> website. Read the books/articles and complete the activities for one of the lessons. You can pick the lesson that looks interesting to you.	Work on i-Ready Math lessons for 15 minutes

Teacher Assigned Activities to Extend Learning: (Examples Shown Below)

Literacy	Math	Science/Social Studies	Social Emotional Learning Activities	Other
<p>Scholastic News Articles **click Login, click I am a Student, type your class password:</p> <p>The password for ALL second graders is Clark2a</p> <p>(articles and worksheets also mailed home)</p> <p>Write at least 5 sentences each day in your journal/notebook.</p>	<p>Continue working on Splash Math or other math game websites.</p> <p>Additional worksheets included in mailed packet for extra practice.</p> <p>Create 3 digit addition/subtraction problems and solve.</p>	<p>https://www.sciencekids.co.nz/</p> <p><u>BrainPOP Jr</u></p> <p>Username: skyhawk2</p> <p>Password: skyhawk2</p>		<p>Practice your typing skills using <u>Typing Instructor</u></p> <p>Library: <u>Summer Reading List</u></p> <p>PE: <u>K-2 PE Activities</u></p> <p>Art: <u>Art Assignments</u></p> <p>Music: On google classroom</p> <p>Other ESL Students Only: Read by flashlight. If you don't have a flashlight, use the light on a cell phone.</p>

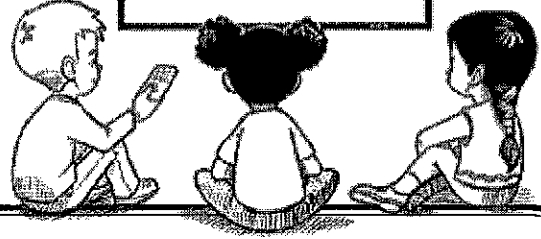
Name: _____

Video: "Let the Olympic Games Begin"



Watch a Video

Teachers: Students can read the questions before they watch the video. That way, they'll know what to pay attention to while watching!



1. What is one thing about the Olympics that makes them special?

2. Which one of these is NOT a type of Olympic medal?

- ☐ gold
 - ☐ silver
 - ☐ coral
 - ☐ bronze
-

3. True or False: The Olympics happen in the same place every time.

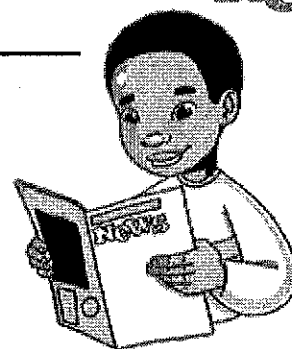
- ☐ true
- ☐ false

Name: _____

Read and Think

Read your issue of *Scholastic News*.

As you read, stop and answer the questions below.



1. Start reading the article. **STOP** when you get to "Inside the Olympics."

What makes Sky unusual for an 11-year-old?

2. Read "Inside the Olympics," then **STOP**.

Why would it be special for Sky to win a medal at the Olympics?

3. Read "Sky's Skills," then **STOP**.

How does Sky learn new tricks?

4. Read "Sky in the Olympics," then **STOP**.

What makes Sky excited about competing in the Olympics?

Name: _____

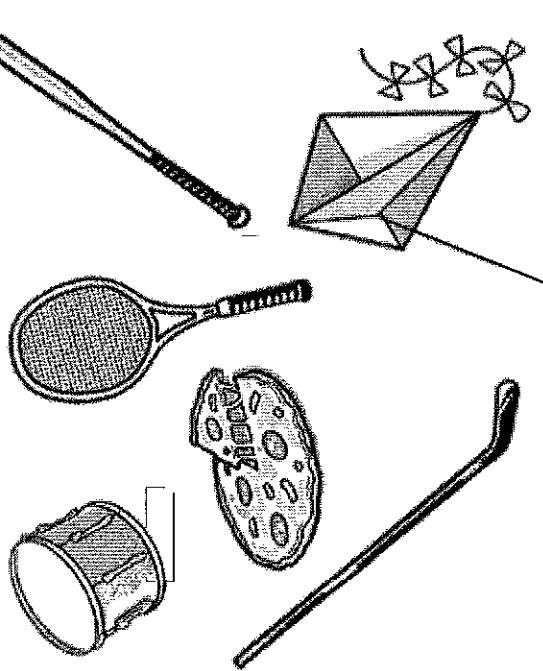
Create Your Own Olympic Sport!

If you could make up your own Olympic sport, what would it be? Fill in the blanks with words that fit.

To name your sport, combine your first name with one silly word below:

splat	zoom	fizzle	boom
squeak	clang	boing	zap
plunk	florp	buzz	zip

Equipment Picture Bank



_____ [name of your sport]

is a _____ [Summer or Winter] Olympic sport.

It is a team sport. You play it _____, [indoors or outdoors]

and each team needs _____ players. You use [number bigger than 1]

a/an _____ [sports equipment]

to play _____ [name of your sport]

win when _____

Name: _____

Word Work

Answer the questions about vocabulary words from your issue of *Scholastic News*.



1. What is Sky Brown **motivated** to do?

- ☐ quit skateboarding
 - ☐ learn new tricks
 - ☐ do the same tricks over and over again
-

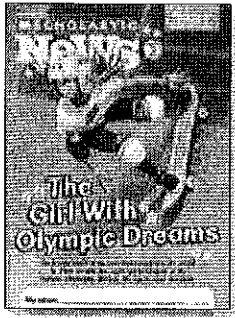
2. What is something you are **motivated** to do?

Draw a picture.

3. Sky wants to **inspire** other kids by competing in the Olympics.

What is something you would like to **inspire** other kids to do?

Name: _____



Reading Checkpoint: The Girl With Olympic Dreams

Fill in the circle for each correct answer.

1. What is this article mostly about?

[main idea]

- ☐ (A) a girl named Sky who needs to clean her room
- ☐ (B) a girl named Sky who is learning how to skateboard
- ☐ (C) a girl named Sky who might skateboard in the Olympics

2. This year will be the _____ time skateboarding is in the Olympics.

[key details]

- ☐ (A) first
- ☐ (B) fifth
- ☐ (C) tenth

3. This article says Sky is *motivated*.**What is one sentence that shows this is true?** [text evidence]

- ☐ (A) "Sky is a world-class skateboarder."
- ☐ (B) "The best athlete win medals."
- ☐ (C) "When Sky wants to learn a new move, she teaches herself."

4. What is Sky wearing in the pictures on page 2 to help her stay safe?

[use visuals]

- ☐ (A) a hard hat, gloves, and warm socks
- ☐ (B) a helmet, knee pads, and elbow pads
- ☐ (C) a helmet, snow boots, and a scarf

5. Why do you think the author wrote this article? [author's purpose]

- ☐ (A) to try to convince readers to watch the Olympics on TV
- ☐ (B) to tell readers about a girl who might skateboard in the Olympics
- ☐ (C) to try to convince readers to start skateboarding

Adding and Regrouping Ones

Name: _____

The answers are mixed up at the bottom of the page.
Cross out the answers as you complete the problems.

$$\begin{array}{r} 1 \quad 635 \\ + 321 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 439 \\ + 154 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 336 \\ + 123 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 825 \\ + 166 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 512 \\ + 336 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 246 \\ + 348 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 772 \\ + 109 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 347 \\ + 314 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \quad 483 \\ + 208 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \quad 225 \\ + 224 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \quad 548 \\ + 406 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \quad 475 \\ + 515 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \quad 273 \\ + 211 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \quad 728 \\ + 253 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \quad 627 \\ + 263 \\ \hline \end{array}$$

Answers:

449	594	881	956	691
484	661	890	991	593
954	848	990	459	981

Adding and Regrouping Tens

Name: _____

Look at the hundreds digits in each problem. Circle those that will have a sum greater than 500. Then find the exact sums of only the problems you circled.

1
$$\begin{array}{r} 435 \\ + 283 \\ \hline 718 \end{array}$$

2
$$\begin{array}{r} 205 \\ + 113 \\ \hline \end{array}$$

3
$$\begin{array}{r} 586 \\ + 130 \\ \hline \end{array}$$

4
$$\begin{array}{r} 378 \\ + 343 \\ \hline \end{array}$$

5
$$\begin{array}{r} 186 \\ + 175 \\ \hline \end{array}$$

6
$$\begin{array}{r} 476 \\ + 234 \\ \hline \end{array}$$

7
$$\begin{array}{r} 152 \\ + 169 \\ \hline \end{array}$$

8
$$\begin{array}{r} 214 \\ + 225 \\ \hline \end{array}$$

9
$$\begin{array}{r} 362 \\ + 556 \\ \hline \end{array}$$

10
$$\begin{array}{r} 481 \\ + 262 \\ \hline \end{array}$$

11
$$\begin{array}{r} 145 \\ + 239 \\ \hline \end{array}$$

12
$$\begin{array}{r} 347 \\ + 133 \\ \hline \end{array}$$

13
$$\begin{array}{r} 286 \\ + 644 \\ \hline \end{array}$$

14
$$\begin{array}{r} 267 \\ + 174 \\ \hline \end{array}$$

15
$$\begin{array}{r} 383 \\ + 319 \\ \hline \end{array}$$

- 16** How do you know that $361 + 283$ is greater than 500 without finding the sum?

Regrouping Tens to Ones

Name: _____

Circle all the problems where you must regroup a ten to subtract the ones.
Then find the differences of only the problems you circled.

1
$$\begin{array}{r} 875 \\ - 646 \\ \hline 229 \end{array}$$

2
$$\begin{array}{r} 478 \\ - 226 \\ \hline \end{array}$$

3
$$\begin{array}{r} 692 \\ - 437 \\ \hline \end{array}$$

4
$$\begin{array}{r} 345 \\ - 224 \\ \hline \end{array}$$

5
$$\begin{array}{r} 761 \\ - 338 \\ \hline \end{array}$$

6
$$\begin{array}{r} 514 \\ - 402 \\ \hline \end{array}$$

7
$$\begin{array}{r} 953 \\ - 821 \\ \hline \end{array}$$

8
$$\begin{array}{r} 474 \\ - 156 \\ \hline \end{array}$$

9
$$\begin{array}{r} 320 \\ - 210 \\ \hline \end{array}$$

10
$$\begin{array}{r} 663 \\ - 425 \\ \hline \end{array}$$

11
$$\begin{array}{r} 619 \\ - 308 \\ \hline \end{array}$$

12
$$\begin{array}{r} 847 \\ - 628 \\ \hline \end{array}$$

13
$$\begin{array}{r} 736 \\ - 517 \\ \hline \end{array}$$

14
$$\begin{array}{r} 563 \\ - 249 \\ \hline \end{array}$$

15
$$\begin{array}{r} 375 \\ - 163 \\ \hline \end{array}$$

- 16** How can you tell by looking at the problem if you need to regroup a ten to subtract the ones?

Regrouping Hundreds to Tens

Name: _____

The answers are mixed up at the bottom of the page.
Cross out the answers as you complete the problems.

$$\begin{array}{r} 1 \quad 816 \\ - 432 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 927 \\ - 563 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 506 \\ - 315 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 448 \\ - 160 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 743 \\ - 471 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 476 \\ - 293 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 628 \\ - 236 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 961 \\ - 470 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \quad 527 \\ - 256 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \quad 347 \\ - 154 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \quad 835 \\ - 285 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \quad 624 \\ - 382 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \quad 329 \\ - 170 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \quad 465 \\ - 195 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \quad 519 \\ - 378 \\ \hline \end{array}$$

Answers:

193	242	191	384	272
364	271	491	288	392
183	141	550	159	270