

HIGH-QUALITY PROFESSIONAL DEVELOPMENT

Some types of activities that might be considered high-quality professional development, if they meet the above requirements are:

- study groups
- grade-level collaboration and work
- content-area collaboration and work
- specialization-area collaboration and work
- action research and sharing of findings
- modeling
- peer coaching
- vertical teaming

Topics for high-quality professional development may include:

- content knowledge related to standards and classroom instruction
- instructional strategies related to content being taught in the classroom
- improving classroom management skills
- a combination of content knowledge and content-specific teaching skills
- the integration of academic and vocational education
- research-based instructional strategies
- strategies to assist teachers in providing instruction to children with limited English proficiency to improve their language and academic skills
- strategies to assist teachers in creating and using classroom assessments
- instruction in the use of data to inform classroom practice
- instruction in the methods of teaching children with special needs
- instruction in linking secondary and post-secondary education
- involving families and other stakeholders in improving the learning of all students
- strategies for integrating technology into instruction
- research and strategies for the education and care of preschool children
- research and strategies for closing achievement gaps between diverse groups of students