



7th Grade Social Studies Yearly Standards

	DESE State Priority	Content Standards
Unit 1 Map Skills	6-8.WH.1.G.C Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.	
	6-8.GEO.1.CC.A Create and use historical maps and timelines in order to represent continuity and change within and among regions over time.	
Unit 2 India	6-8.WH.1.G.B Describe the impact of human settlement activities on the environmental and cultural characteristics of world regions prior to c. 1450.	6-8.WH.2.G.A Describe how physical characteristics of river valleys supported permanent settlements and the rise of early civilizations. 6-8.WH.2.G.C Explain how various characteristics of civilizations are connected to identities and cultures.
	6-8.WH.1.CC.E Analyze the causes and consequences of a specific problem in world history prior to c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.	

	6-8.GEO.1.GS.B Analyze current human-environmental issues using relevant geographic sources to propose solutions.	6-8.GEO.2.GS.B Draw conclusions about how laws impact the development of a place and how a place impacts the development of laws.
Unit 3 China	6-8.WH.1.G.B Describe the impact of human settlement activities on the environmental and cultural characteristics of world regions prior to c. 1450.	6-8.WH.2.G.A Describe how physical characteristics of river valleys supported permanent settlements and the rise of early civilizations.
	6-8.WH.1.GS.A Analyze laws, policies, and processes to determine how governmental systems affected individuals and groups in society in world history prior to c.1450.	6-8.WH.2.GS.A Explain the origins, functions, and structure of monarchies, theocracies, city-states, empires, and dynasties. 6-8.WH.2.GS.B Distinguish the powers and responsibilities of subjects and political leaders in monarchies, theocracies, city-states, and empires.
	6-8.GEO.1.CC.A Create and use historical maps and timelines in order to represent continuity and change within and among regions over time.	
	6-8.GEO.1.EC.A Using a geographic lens, evaluate economic decisions to determine costs and benefits on contemporary society.	6-8.GEO.2.EC.B Analyze patterns of resource distribution to explain the consequences of personal and public economic decisions.
	6-8.WH.1.PC.A Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.	6-8.WH.2.PC.B Describe the origins, structure, and essential beliefs of Judaism, Hinduism, and Buddhism.
	6-8.WH.1.CC.E	6-8.WH.4.CC.B

	Analyze the causes and consequences of a specific problem in world history prior to c. 1450 as well as the challenges and opportunities faced by those trying to address the problem	Explain the origins and significance of the expansion of the Muslim and Mongol rule in Europe, Asia, and Africa.
Unit 4 Japan	6-8.WH.1.CC.D Using an inquiry lens, develop compelling questions about world history prior to c. 1450, to determine helpful resources and consider multiple points of view represented in the resources.	6-8.WH.4.CC.A Compare how the collapse of government and resulting instability led to the development of feudal kingdoms in Europe and Japan.
	6-8.WH.1.GS.A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in world history prior to c.1450.	6-8.WH.2.GS.A Explain the origins, functions, and structure of monarchies, theocracies, city-states, empires, and dynasties. 6-8.WH.2.GS.B Distinguish the powers and responsibilities of subjects and political leaders in monarchies, theocracies, city-states, and empires.
	6-8.GEO.1.EC.A Using a geographic lens, evaluate economic decisions to determine costs and benefits on contemporary society.	6-8.GEO.2.EC.A Analyze resource availability to explain its causes and impacts on conflict or cooperation.
	6-8.WH.1.PC.B Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.	6-8.WH.4.PC.D Analyze the causes and effects of the changing roles of class, ethnicity, race, gender, and age on world cultures prior to c. 1450.
Unit 5 Africa	6-8.WH.1.CC.D Using an inquiry lens, develop compelling questions about world history prior to c. 1450, to determine helpful resources and	6-8.WH.4.CC.D Analyze the cultures of civilizations in sub-Saharan Africa, Mesoamerica, and Andean South America.

23 Days	consider multiple points of view represented in the resources.	
	6-8.WH.1.PC.A Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created	6-8.WH.4.PC.A Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of European, African, and Mesoamerican civilizations. 6-8.WH.4.PC.B From a historical perspective, explain the origin, structure, spread, and significant beliefs of Islam.
	6-8.GEO.1.EC.A Using a geographic lens, evaluate economic decisions to determine costs and benefits on contemporary society.	6-8.GEO.2.EC.B Analyze patterns of resource distribution to explain the consequences of personal and public economic decisions.
	6-8.WH.1.G.B Describe the impact of human settlement activities on the environmental and cultural characteristics of world regions prior to c. 1450.	6-8.WH.2.G.C Explain how various characteristics of civilizations are connected to identities and cultures.
	6-8.WH.1.GS.A Analyze laws, policies, and processes to determine how governmental systems affecting individuals and groups in society in world history prior to c.1450	6-8.WH.2.GS.A Explain the origins, functions, and structure of monarchies, theocracies, city-states, empires, and dynasties. 6-8.WH.2.GS.B Distinguish the powers and responsibilities of subjects and political leaders in monarchies, theocracies, city-states, and empires
Unit 6 Europe 32 Days	6-8.WH.1.CC.D Using an inquiry lens, develop compelling questions about world history prior to c. 1450, to determine helpful resources and	6-8.WH.4.CC.A Compare how the collapse of government and resulting instability led to the development of feudal kingdoms in Europe and Japan.

	consider multiple points of view represented in the resources.	
	6-8.WH.1.CC.E Analyze the causes and consequences of a specific problem in world history prior to c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.	6-8.WH.4.CC.C Analyze how the Crusades and Black Death affected existing societies in Europe, Asia, and Africa.
	6-8.WH.1.PC.A Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.	6-8.WH.4.PC.A Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of European, African, and Mesoamerican civilizations. 6-8.WH.3.PC.D From a historical perspective, explain the origin, structure, spread, and significant beliefs of Christianity.
	6-8.WH.1.GS.A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in world history prior to c.1450	6-8.WH.2.GS.A Explain the origins, functions, and structure of monarchies, theocracies, city-states, empires, and dynasties. 6-8.WH.2.GS.B Distinguish the powers and responsibilities of subjects and political leaders in monarchies, theocracies, city-states, and empires. 6-8.WH.4.GS.B Explain how the rule of law is further developed by the Magna Carta, and other documents including limited government and due process
Unit 7 Age of Exploration	6-8.WH.1.EC.A Using a world history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals prior to c. 1450.	6-8.WH.3.EC.A Describe trade patterns and how they influence the movement of resources, goods, and services. 6-8.WH.4.EC.A Explain how inter-regional trade intensified the exchange of goods, ideas, and people.

