



## JC Schools 8 Writing Yearly Standards

### Overarching Standards (Taught in all units)

#### 8.W.3.A.a-e

Review, revise, and edit writing with consideration for the task, purpose, and audience

a. Organization and content: Introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows from the

text. Add or delete content and change organization to achieve the writer's purpose

b. Word choice, syntax, and style: Choose precise language and make syntactical choices appropriate for the style, task, and audience

c. Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation

d. Use a variety of appropriate transitions to clarify relationships, connect ideas and claims, and signal time shifts

e. Use technology, including the Internet, to produce and publish writing, present the relationships between information and ideas efficiently,

and interact and collaborate with others

#### 8.SL.1.A

Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed

Unit	Priority Standards	Supporting Standards
<b>Unit</b> <b>Getting Started in the Writing Workshop</b>	<b>8.W.2.A.a</b> Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience; develop writing with narrative, expository, and argumentative techniques	

	<p>a. Narrative: Develop narratives including poems about real or imagined experiences which establish and maintain a consistent point of view and include clearly identified characters, well-structured event sequences, narrative techniques, and relevant descriptive details</p>	
<p><b>Unit 1</b></p> <p>Informational Texts &amp; Research</p>	<p><b>8.W.1.A.a</b> Conduct research to answer a question (including a self-generated question); gather relevant, credible sources, print and digital; integrate information using a standard citation system</p> <p><b>8.W.1.A.b</b> Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation</p> <p><b>8.W.2.A.b</b> Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience; develop writing with narrative, expository, and argumentative techniques</p> <p>b. Expository: Develop informative/explanatory writing to examine a topic with relevant facts, examples, and details; establish relationships between ideas and supporting evidence</p>	<p><b>8.SL.2.A</b> Speak audibly and to the point, using conventions of language as appropriate to task, purpose, and audience when presenting including appropriate volume, clear articulation, and accurate pronunciation at an understandable pace</p> <p><b>8.SL.2.B</b> Make consistent eye contact with a range of listeners when speaking, using effective gestures to communicate a clear viewpoint and engage listeners</p> <p><b>8.SL.2.C</b> Plan and deliver appropriate presentations based on the task, audience, and purpose integrating multimedia into presentations to clarify information, strengthen claims and evidence, and add interest</p>
<b>Unit 2</b>	<b>8.W.2.A.a</b>	

<p><b>Narrative Texts</b></p>	<p>Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience; develop writing with narrative, expository, and argumentative techniques</p> <p>a. Narrative: Develop narratives including poems about real or imagined experiences which establish and maintain a consistent point of view and include clearly identified characters, well-structured event sequences, narrative techniques, and relevant descriptive details</p>	
<p><b>Unit 3</b></p> <p><b>Argumentative Texts</b></p>	<p><b>8.W.1.A.a</b> Conduct research to answer a question (including a self-generated question); gather relevant, credible sources, print and digital; integrate information using a standard citation system</p> <p><b>8.W.1.A.b</b> Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation</p> <p><b>8.W.2.A.c</b> Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience; develop writing with narrative, expository, and argumentative techniques</p>	

	<p>c. Argumentative: Develop argumentative writing by introducing and supporting a claim with clear reasons and relevant evidence; acknowledging counterclaims; and establishing relationships among claims, counterclaims, and supporting evidence</p>	
<p><b>Unit 4</b></p> <p>Poetry</p>	<p><b>8.W.2.A.a</b>  Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience; develop writing with narrative, expository, and argumentative techniques</p> <p>a. Narrative: Develop narratives including poems about real or imagined experiences which establish and maintain a consistent point of view and include clearly identified characters, well-structured event sequences, narrative techniques, and relevant descriptive details</p>	