



## JC Schools Career Exploration

Units	Priority Standards for Career Exploration
<b>UNIT 1</b>  <b>Interpersonal Skills &amp; Solving</b>  <b>33 Days</b>	<p><b>9.JC.1.A</b> Identify learning strengths and weaknesses and explain how knowing this information can benefit learning new information and skills both in school and on the job.</p> <p><b>9.JC.1.B</b> Apply knowledge of learning styles and challenges in determining how to learn new skills both in school and on the job</p> <p><b>9.JC.1.C</b> Identify principles/values and prioritize what is important in life</p> <p><b>9.JC.1.D</b> Identify problem-solving and decisions-making skills needed to make wise choices.</p>
<b>UNIT 2</b>  <b>Career Pathways</b>  <b>33 Days</b>	<p><b>9-10.JC.7.A.</b> Apply current interests, strengths, and limitations to guide career exploration and educational planning</p> <p><b>9-10.CD.7.A</b> Compare current strengths and limitations with the individual's career and educational plan and adjust the plan as necessary.</p> <p><b>9-10.JC.7.B</b> Identify and explore the sixteen career paths and research career preparation needs</p> <p><b>9-10.CD.8.A</b> Integrate career and educational information with knowledge of self and career clusters to identify occupations of interest.</p> <p><b>9-10.CD.8.B</b></p>

	<p>Identify the training and education required for occupations in career paths of interest.</p> <p><b>9-10.W.1.A</b> Conduct research to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; gather multiple relevant, credible sources, print and digital</p>
<p><b>UNIT 3</b></p> <p><b>Goals &amp; Transition Planning</b></p> <p><b>33 Days</b></p>	<p><b>9.AD.4.A</b> Review and build upon educational skills necessary to progress toward life-long learning goals</p> <p><b>9-10.CD.7.A</b> Develop an educational and career plan based on current interests, strengths, and limitations</p> <p><b>9.CD.8.A</b> Compare current strengths and limitations with the individual's career and educational plan and adjust the plan as necessary.</p> <p><b>9.CD.9.A</b> Integrate career and educational information with knowledge of self and career clusters to identify occupations of interest</p> <p><b>9.JC.7.C</b> Analyze and evaluate school and community contributions as they relate to one's career and educational plan.</p> <p><b>9.JC 3.A</b> Evaluate current IEP goal(s) to determine if goal(s) is a SMART goal.</p> <p><b>9-10.W.1.A</b> Conduct research to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; gather multiple relevant, credible sources, print and digital</p>
<p><b>UNIT 4</b></p> <p><b>Exploring the Work Place and Ethics</b></p> <p><b>33 Days</b></p>	<p><b>9-10.JC.3.A</b> Evaluate personal, ethical, and work habit skills as they relate to achieving the student's educational career plan.</p> <p><b>9.CD.9.A</b> Identify situations which would compromise ethical habits in school or work situations.</p> <p><b>9.JC.4.A</b> Evaluate how soft skills impact teamwork and productivity at school and in the workplace.</p>

	<p><b>9.JC.4.B</b> Evaluate the appropriateness of verbal and written communication in the workplace, at school, and social media.</p> <p><b>10.PS.2.C</b> Self-assess personal problem-solving and conflict-resolution skills to enhance relationships with others.</p>
<p><b>UNIT 5</b></p> <p><b>Applying for and Acquiring a Job</b></p> <p><b>33 Days</b></p>	<p><b>9.CD.9.B</b> Identify and refine the job-seeking skills needed to apply for volunteer or part-time jobs in the community.</p> <p><b>11.CD.7.B</b> Utilize appropriate job-seeking skills to obtain employment.</p> <p><b>11.CD.8.B</b> Apply research skills to obtain information on training and education requirements for post-secondary choices.</p>