

Foods II Yearly Standards

Units	Priority Standards	Supporting Standards
Unit 1 Safety and Sanitation	NSFACS: 14.4 EVALUATE factors that affect food safety from production through consumption NSFACS: 14.1 ANALYZE factors that influence nutrition and wellness practices across the life span	 NSFACS: 9.2 APPLY risk management procedures to food safety, food testing, and sanitation. ISTE-INNOVATION DESIGNER.4: Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions. ISTE - CREATIVE COMMUNICATOR.6: Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals. ISTE - GLOBAL COLLABORATOR.7: Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally.
Unit 2 Nutrition	NSFACS 8.5 DEMONSTRATE professional food preparation methods and techniques for all menu categories to produce a variety of food products that meet customer needs NSFACS 14.1 UNDERSTAND and ANALYZE factors that influence nutrition and wellness practices across the lifespan	 NSFACS 8.4.7 APPLY principles of measurement, portion control, conversions, food cost analysis and control, menu terminology, and menu pricing to menu planning. NSFACS 8.5.1 DEMONSTRATE professional skills in safe handling of knives, tools, and equipment. NSFACS 8.5.2 DEMONSTRATE professional skill for a variety of cooking methods including roasting, broiling, smoking, grilling, sauteing, pan frying, deep frying, braising,

		stewing, poaching, steaming, and baking using professional equipment and current technologies.
		NSFACS 8.5.4 APPLY the fundamentals of time, temperature, and cooking methods to cooking, cooling, reheating, and holding of a variety of foods.
		NSFACS 8.2.7 DEMONSTRATE safe food handling and preparation techniques that prevent cross contamination from potentially hazardous foods and food groups.
		NSFACS 8.3.3 DEMONSTRATE procedures for cleaning and sanitizing equipment, serving dishes, glassware, and utensils to meet industry standards and OSHA requirements.
		NSFACS 8.5.4 APPLY the fundamentals of time, temperature, and cooking methods to cooking, cooling, reheating, and holding of a variety of foods.
		NSFACS 8.5.10 PREPARE <u>breads</u> , <u>baked</u> <u>goods</u> <u>and</u> <u>desserts</u> <u>using</u> <u>safe</u> <u>handling</u> <u>and</u> <u>professional</u> <u>preparation</u> <u>techniques</u> .
Unit 3 Eggs and Dairy	NSFACS 8.2 DEMONSTRATE food safety and sanitation procedures NSFACS 8.4 DEMONSTRATE menu planning principles and techniques based on standardized	ISTE - knowledge collector. 3 : <u>Students critically curate a</u> <u>variety of resources using digital tools to construct</u> <u>knowledge, produce creative artifacts and make</u> <u>meaningful learning experiences for themselves and</u> <u>others.</u>
	recipes to meet customer needs. NSFACS 9.1 ANALYZE career paths within food science food technology, dietetics, and nutrition industries	ISTE - innovative designer.4: <u>Students use a variety of</u> <u>technologies within a design process to identify and solve</u> <u>problems by creating new, useful or imaginative solutions.</u>
Unit 4 Soups, Salads and Sandwiches	NSFACS 14.1 UNDERSTAND and ANALYZE factors that influence nutrition and wellness practices across the lifespan	NSFACS 8.2.7 DEMONSTRATE safe food handling and preparation techniques that prevent cross contamination from potentially hazardous foods and food groups.

NSFACS 8.3.3 DEMONSTRATE procedures for cleaning and sanitizing equipment, serving dishes, glassware, and utensils to meet industry standards and OSHA requirements.
NSFACS 8.5.4 APPLY the fundamentals of time, temperature, and cooking methods to cooking, cooling, reheating, and holding of a variety of foods.
NSFACS 8.5.10 PREPARE breads, baked goods and desserts using safe handling and professional preparation techniques.