



JC Schools Government Yearly Standards

Unit	DESE State Priority	Content Standards
Unit 1 Origins of Government	9-12.GV.1.CC.D Using an inquiry lens, develop compelling questions about government, determine helpful resources and consider multiple points of views represented in the resources	9-12.GV.2.CC.C Evaluate the extent to which decisions made in the Constitutional Convention were influenced by previous models of government and experiences under British rule.
	9-12.GV.1.GS.A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society	9-12.GV.2.GS.A Analyze how the codification of law impacted early civilizations and shaped enduring concepts government, law, and social order.
	9-12.GV.1.CC.C Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product that applies an aspect of government to a contemporary issue.	9-12.GV.2.CC.D Compare and contrast the structure and function of democratic governments and authoritarian governments, noting their impact on people, groups and societies.
	9-12.GV.1.PC.A Using a government lens, describe how peoples' perspectives shaped the sources/artifacts they created.	9-12.GV.3.PC.A Analyze the varying perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.
Unit 2 Foundations	9-12.GV.1.CC.A	9-12.GV.2.CC.A Trace the evolution of government in the English colonies to explain American colonists' expectations for self-rule.

of American Government 17 Days	Create and use tools to analyze a chronological sequence of events related to a study of government.	
	9-12.GV.1.CC.B Explain connections between historical context and peoples' perspectives at the time	9-12.GV.2.CC.B Analyze the Declaration of Independence to determine the influence of classical and Enlightenment thought on revolutionary ideals.
	9-12.GV.1.GS.A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society	9-12.GV.2.GS.B Apply the concepts of natural law, social contract, due process of law, and popular sovereignty to explain the purposes and legacy of the Declaration of Independence. 9-12.GV.2.GS.C Describe the strengths and weaknesses of the Articles of Confederation to explain its failure as a national government.
	9-12.GV.1.G.B Analyze the relationship between of the geography of the original 13 colonies and the formation of United States government.	
	9-12.GV.1.G.A Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends about government.	9-12.GV.2.G.A Analyze how geography of North America influenced the governmental systems that developed there
	9-12.GV.1.PC.A Using a government lens, describe how peoples' perspectives shaped the sources/artifacts they created.	9-12.GV.3.PC.A Analyze the varying perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies. 9-12.GV.2.PC.A Analyze the varying perspectives of individuals and groups to explain emerging divisions and political philosophies as the United States was founded.

Unit 3 Ratification and Structure of the Constitution	9-12.GV.1.CC.E Analyze the causes and consequences of a specific issue tied to government as well as the challenges and opportunities faced by those trying to address the problem.	9-12.GV.3.CC.A Explain how the central debates of the Constitutional Convention were resolved. 9-12.GV.3.CC.B Explain how concerns over a strong central government were addressed to provide for ratification of the Constitution.
	9-12.GV.1.GS.A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society	9-12.GV.3.GS.A Apply the concepts of due process of law, popular sovereignty, rule of law, representation, and federalism to explain the purpose and legacy of the Constitution. 9-12.GV.3.GS.B Analyze the Articles of Confederation and the Constitution to determine their success in implementing the ideals of the Declaration of Independence
Unit 4 Federalism	9-12.GV.1.CC.A Create and use tools to analyze a chronological sequence of events related to a study of government.	9-12.GV.3.CC.D Analyze the changing relationship between state and federal governmental power
	9-12.GV.1.GS.B Distinguish the powers and responsibilities of citizens and institutions to address and solve problems.	9-12.GV.3.GS.F Compare the structure and functions of local, state and federal governments
Unit 5 Branches of Government	9-12.GV.1.CC.A Create and use tools to analyze a chronological sequence of events related to a study of government.	9-12.GV.3.CC.C Trace the significant changes in the role, powers and size of the three branches of government over time.
	9-12.GV.1.GS.B	9-12.GV.3.GS.C Analyze the unique roles and responsibilities of the three branches of government to determine how they function and interact.

	Distinguish the powers and responsibilities of citizens and institutions to address and solve problems	9-12.GV.3.GS.D Describe and give examples of how the constitutional principle of checks and balances limits the power of government and leaders.
	9-12.GV.1.CC.B Explain connections between historical context and peoples' perspectives at the time.	9-12.GV.4.CC.A Trace the changing power relationships between branches of the United States government over time.
	9-12.GV.1.CC.E Analyze the causes and consequences of a specific issue tied to government as well as the challenges and opportunities faced by those trying to address the problem	9-12.GV.4.CC.B Analyze changing ideals regarding an "active judiciary," an "active legislature" and an "active executive branch" in United States government over time.
Unit 6 Political Processes	9-12.GV.1.GS.B Distinguish the powers and responsibilities of citizens and institutions to address and solve problems.	9-12.GV.4.GS.A Evaluate the role and influence of contemporary political parties on government
	9-12.GV.1.GS.A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society.	9-12.GV.4.GS.C Compare the various processes pertaining to the selection of political leaders at the federal, state, and local level.
	9-12.GV.1.G.B Analyze the relationship between of the geography of the original 13 colonies and the formation of United States government	9-12.GV.4.G.A Analyze state and federal electoral results to determine the influence of social, regional and demographic characteristics.
	9-12.GV.1.PC.A Using a government lens, describe how peoples' perspectives shaped the sources/artifacts they created.	9-12.GV.4.PC.A Explain how political parties and interest groups reflect diverse perspectives and are influenced by individuals. 9-12.GV.2.PC.A

		Analyze the varying perspectives of individuals and groups to explain emerging divisions and political philosophies as the United States was founded.
	9-12.GV.1.PC.B Examine the origins and impact of social structures and stratification on societies and relationships between peoples and governments.	9-12.GV.4.PC.B Evaluate factors that shape public opinion on elections and policy issues.
Unit 7: Civil Liberties	9-12.GV.1.GS.A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society.	9-12.GV.3.GS.E - Explain how the Bill of Rights and subsequent amendments limit the power of government, protect individual liberty, and impact equality under the law.
	9-12.GV.1.PC.B Examine the origins and impact of social structures and stratification on societies and relationships between peoples and governments.	9-12.GV.3.PC.B - Evaluate the intended and unintended impact of government decision-making on individuals groups and societies.
Unit 8: Civil Rights	9-12.GV.1.GS.A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society	9-12.GV.3.GS.E - Explain how the Bill of Rights and subsequent amendments limit the power of government, protect individual liberty, and impact equality under the law.
	9-12.GV.1.PC.B Examine the origins and impact of social structures and stratification on societies and relationships between peoples and governments.	9-12.GV.3.PC.B - Evaluate the intended and unintended impact of government decision-making on individuals groups and societies.
	9-12.GV.1.CC.D Using an inquiry lens, develop compelling questions about government, determine helpful	9-12.GV.4.CC.C Explain the powers and responsibilities of citizens and institutions to address and solve problems.

	resources and consider multiple points of views represented in the resources.	
Unit 9: Government and the Economy	9-12.GV.1.EC.A Examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals and government	9-12.GV.3.EC.B Analyze the changing roles of government in the economy throughout United States history. 9-12.GV.2.EC.A - Analyze the impact of economics and economic theories on the formation of the US governmental ideas, principles, and structures. 9-12.GV.3.EC.A Compare trade, monetary policy, and taxation under the Articles of Confederation and the Constitution 9-12.GV.4.EC.A - Analyze the role that people, business, and government play in taxation and spending required to maintain the public good.
Unit 10: Civic Participation	9-12.GV.1.GS.B Distinguish the powers and responsibilities of citizens and institutions to address and solve problems.	9-12.GV.4.GS.B - Explain a citizen's legal obligations, as well as opportunities for, engaging with and using local state, and federal governments to shape decision making.
	9-12.GV.1.PC.B Examine the origins and impact of social structures and stratification on societies and relationships between peoples and governments.	9-12.GV.4.PC.C Predict consequences that occur when institutions fail to meet the needs of individuals and groups, and when individuals fail to carry out their personal responsibilities
	9-12.GV.1.CC.D Using an inquiry lens, develop compelling questions about government, determine helpful resources and consider multiple points of views represented in the resources.	9-12.GV.4.CC.C Explain the powers and responsibilities of citizens and institutions to address and solve problems