



JC Schools Honors US History Yearly Standards

Unit	Overarching Standards (DESE State Priority)	JC Schools Priority Standards	JC Schools Supporting Standards
Unit 1 Reconstruction & Westward Expansion	9-12.AH.1.GS.A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c. 1870-2010.	9-12.AH.2.GS.B Evaluate the effectiveness of major legislation, Constitutional amendments, and court decisions relating to freed slaves.	9-12.AH.2.GS.A Analyze the period of Reconstruction to determine its effect on separation of powers, checks and balances, and the powers of the central government. 9-12.AH.3.GS.A Analyze how political developments and Constitutional Amendments of the period altered the relationship between government and people. 9-12.AH.5.GS.D Analyze the motivations for and results of changing concepts of the federal government in post-Civil War America.
	9-12.AH.1.G.A Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States history c. 1870-2010.	9-12.AH.2.G.B Evaluate the effects of Westward expansion on the production, distribution, and allocation of resources and on the environment.	No supporting standard alignment.

	9-12.AH.1.EC.A Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.	9-12.AH.5.EC.C Describe the consequences, both intended and unintended, of government policies to improve individual and societal conditions.	9-12.AH.2.EC.A Evaluate how the goals of Reconstruction impacted the economic recovery and growth of regions
	9-12.AH.1.G.C Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents and oceans; and major topographical features of the United States	No priority standard alignment.	No supporting standard alignment.
	9-12.AH.1.CC.B Explain connections among historical context and peoples' perspectives at the time in United States history.	No priority standard alignment.	9-12.AH.2.CC.A Compare and contrast the plans for and results of political reintegration of Southern states after the Civil War
	9-12.AH.1.CC.E Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.	No priority standard alignment.	9-12.AH.2.CC.B Describe the purpose, challenges, and economic incentives that impacted expansion and the Westward movement.
	9-12.AH.1.PC.B Using a United States' historical lens, examine the origins and impact of social structures and	No priority standard alignment.	9-12.AH.2.PC.B Evaluate the short and long-term impact of western expansion on native populations.

	stratification on societies and relationships between peoples.		
	No DESE priority standard alignment.	No priority standard alignment.	9-12.AH.3.GS.A Analyze how political developments and Constitutional Amendments of the period altered the relationship between government and people.
Unit 2 Immigration & Industrialization	9-12.AH.1.PC.B Using a United States' historical lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples	9-12.AH.2.PC.A Analyze patterns of immigration to determine their effects on economic, cultural, and political developments. 9-12.AH.2.PC.D Explain the varying impact of industrialization on culture, work, education, and other social institutions.	9-12.AH.5.PC.D Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States. 9-12.AH.6.PC.B Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.
	9-12.AH.1.EC.A Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.	9-12.AH.3.EC.C Trace the changing relationship between government and business through economic regulation and deregulation.	9-12.AH.2.EC.B Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship between those regions. 9-12.AH.2.EC.C Apply the concepts of natural resources, capital, labor, investment, profit, and laissez-faire policies to explain the growth of American industry. 9-12.AH.2.EC.D Analyze the developing interconnectedness among people, big business, labor unions,

			<p>and governments to determine their effect on individuals, society, and public policy.</p> <p>9-12.AH.4.EC.B Describe the possible consequences, both intended and unintended, of government policies to improve economic conditions and increase productivity.</p> <p>9-12.AH.6.EC.A Apply the economic concepts of innovation, supply and demand, international trade, labor, business cycle, and credit to evaluate global interdependence along with economic and security challenges</p>
	<p>9-12.AH.1.GS.C Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.</p>	No priority standard alignment.	<p>9-12.AH.2.GS.C Analyze the expansion of political parties, interest groups, and political machines to determine their effect on American government and policy.</p>
	<p>9-12.AH.1.G.B Analyze how the physical and human characteristics of regions in the United States post-C. 1870 connect to changing identity and culture.</p>	No priority standard alignment.	<p>9-12.AH.2.G.A Evaluate the causes, patterns, and outcomes of internal migrations and urbanization.</p>
	<p>9-12.AH.1.PC.A Using a United States' historical lens, describe how peoples' perspectives shaped the sources/artifacts they created.</p>	No priority standard alignment.	<p>9-12.AH.2.PC.E Trace the changing motivations for, nationalities of, and responses to immigration and to immigrants coming to the United States.</p>
Unit 3	<p>9-12.AH.1.PC.B Using a United States' historical lens, examine the origins and impact of social structures and</p>	<p>9-12.AH.5.PC.C Evaluate social reforms to determine their impact on the ability of</p>	No supporting standard alignment.

Progressive Reforms	stratification on societies and relationships between peoples.	individuals and groups to realize the promise of American ideals.	
	9-12.AH.1.PC.A Using a United States' historical lens, describe how peoples' perspectives shaped the sources/artifacts they created.	No priority standard alignment.	9-12.AH.2.PC.C Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in and realize the promise of American ideals. 9-12.AH.3.PC.A Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals. 9-12.AH.3.PC.B Analyze the changing relationship between individuals and their place in society, including women, minorities, and children.
	9-12.AH.1.GS.C Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.	No priority standard alignment.	9-12.AH.3.GS.B Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.
	9-12.AH.1.G.B Analyze how the physical and human characteristics of regions in the United States post C. 1870 connect to changing identity and culture.	No priority standard alignment.	9-12.AH.4.G.A Describe the consequences, both intended and unintended, of environmental decisions.
	9-12.AH.1.GS.B Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.	No priority standard alignment.	9-12.AH.6.GS.C Evaluate the changing roles and influence of political parties and interest groups on governmental decision-making.

Unit 4 Imperialism	9-12.AH.1.CC.A Create and use tools to analyze a chronological sequence of related events in the United States history.	9-12.AH.3.CC.A Describe the causes and consequences of United States imperialism at home and abroad.	No supporting standard alignment.
	9-12.AH.1.CC.E Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem	No priority standard alignment.	9-12.AH.3.CC.D Evaluate the responses of United States' leaders to the challenges of the period.
	9-12.AH.1.EC.A Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.	No priority standard alignment.	9-12.AH.3.EC.B Apply the economic concepts of natural resources, markets, supply and demand, labor, and capital to analyze the costs and benefits of imperialism.
	9-12.AH.1.G.C Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents and oceans; and major topographical features of the United States.	No priority standard alignment.	9-12.AH.3.G.A Describe how the expansion of transportation and technological developments influenced the acquisition of new territories.
	9-12.AH.1.G.A Create and use maps and other graphic representations in order to	No priority standard alignment.	9-12.AH.6.G.A Analyze physical geography to understand the availability and movement of resources in this era.

	explain relationships and reveal patterns or trends in United States history c. 1870-2010		
Unit 5 World War I	9-12.AH.1.CC.A Create and use tools to analyze a chronological sequence of related events in the United States history.	9-12.AH.3.CC.B Evaluate the motivations for the United States' entry into WWI.	No supporting standard alignment.
	9-12.AH.1.CC.E Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.	9-12.AH.3.CC.C Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.	No supporting standard alignment.
	9-12.AH.1.GS.B Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.	No priority standard alignment.	9-12.AH.3.GS.C Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century
	9-12.AH.1.PC.B Using a United States' historical lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.	No priority standard alignment.	9-12.AH.3.PC.D Assess the impact of WWI-related events on the formation of "patriotic" groups, pacifist organizations, the struggles for and against racial equality, and diverging women's roles in the United States.
	9-12.AH.1.G.B Analyze how the physical and human characteristics of regions	No priority standard alignment.	9-12.AH.5.G.A Evaluate the causes and consequences of demographic shifts and internal migrations.

	in the United States post-C. 1870 connect to changing identity and culture.		
	9-12.AH.1.GS.C Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups	No priority standard alignment.	9-12.AH.6.GS.A Evaluate the effectiveness of organizations, groups, agreements, and treaties to promote cooperation and maintain international order.
	9-12.AH.1.PC.A Using a United States' historical lens, describe how peoples' perspectives shaped the sources/artifacts they created.	No priority standard alignment.	9-12.AH.6.PC.A Analyze scientific, technological, artistic, intellectual, economic, political, and cultural changes to determine their effect on individuals, groups, and society.
Unit 6 1920s/Great Depression	9-12.AH.1.PC.A Using a United States' historical lens, describe how peoples' perspectives shaped the sources/artifacts they created	9-12.AH.3.PC.C Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.	9-12.AH.4.PC.A Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression. 9-12.AH.4.PC.D Analyze the impact of the Great Depression and World War II on the arts and culture.
	9-12.AH.1.CC.D Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of view represented in the resources.	9-12.AH.4.CC.A Trace the significant events and developments of the Great Depression and WWII.	No supporting standard alignment.
	9-12.AH.1.GS.A	9-12.AH.4.GS.B Evaluate how the programs and policies of the New Deal and WWII	9-12.AH.4.GS.C Determine the lasting impact of the New Deal and WWII on principles of government,

	Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c. 1870-2010	changed the relationships among the government, groups, and individuals.	including separation of powers, checks and balances, judicial review, and limited government.
	9-12.AH.1.PC.B Using a United States' historical lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples	9-12.AH.4.PC.C Evaluate the effects of the Great Depression and WWII on women, families, and minorities.	No supporting standard alignment.
	9-12.AH.1.CC.E Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.	No priority standard alignment.	9-12.AH.4.CC.B Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.
	9-12.AH.1.EC.A Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870	No priority standard alignment.	9-12.AH.4.EC.A Apply the economic concepts of innovation, supply, demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.
	9-12.AH.1.CC.B Explain connections among historical context and peoples'	No priority standard alignment.	9-12.AH.2.CC.C Trace the contributions of individuals and institutions on social, political, artistic, and economic development.

	perspectives at the time in United States history.		
Unit 7: World War II	9-12.AH.1.CC.B Explain connections among historical context and peoples' perspectives at the time in United States history.	9-12.AG.4.CC.D Evaluate the motivations for the United States' abandonment of isolationism and entry into WWII.	No supporting standard alignment.
	9-12.AH.1.CC.C Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of United States history post c. 1870 to a contemporary issue.	9-12.AH.4.CC.E Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world, home and abroad.	No supporting standard alignment.
	9-12.AH.1.PC.B Using a United States' historical lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.	9-12.AH.4.PC.C Evaluate the effects of the Great Depression and WWII on women, families, and minorities.	9-12.AH.4.PC.B Assess the impact of war-related events on women's roles, family structures, religious identity, education, commerce, entertainment, agriculture, and other elements of the home front.
	9-12.AH.1.CC.D Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of view represented in the resources.	9-12.AH.4.CC.A Trace the significant events and developments of the Great Depression and WWII.	No supporting standard alignment.
	9-12.AH.1.GS.A	9-12.AH.4.GS.B	9-12.AH.4.GS.C

	Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c. 1870-2010.	Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.	Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances, judicial review, and limited government.
	9-12.AH.1.CC.E Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.	No priority standard alignment.	9-12.AH.4.CC.B Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.
	9-12.AH.1.CC.A Create and use tools to analyze a chronological sequence of related events in the United States history.	No priority standard alignment.	9-12.AH.4.CC.C Describe critical developments and turning points in WWII, including major battles
	9-12.AH.1.G.C Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.	No priority standard alignment.	9-12.AH.4.G.B Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.
	9-12.AH.1.PC.A Using a United States' historical lens, describe how peoples'	No priority standard alignment.	9-12.AH.5.PC.B Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to

	perspectives shaped the sources/artifacts they created.		determine their effects on individuals and groups. 9-12.AH.4.PC.D Analyze the impact of the Great Depression and World War II on the arts and culture.
Unit 8: Post World War II & Early Cold War	9-12.AH.1.CC.E Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem. 9-12.AH.1.PC.B Using a United States' historical lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.	9-12.AH.5.CC.A Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War. 9-12.AH.5.CC.B Evaluate the responses of United States' leaders to the challenges of global tensions. 9-12.AH.5.PC.A Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.	No supporting standard alignment.
	9-12.AH.1.EC.A Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.	No priority standard alignment.	9-12.AH.3.EC.A Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions. 9-12.AH.5.EC.A Trace the developing complexities of the American economy in the second half of the twentieth century. 9-12.AH.5.EC.B Compare the role of governments in various economic systems to explain competing

			world views.
	9-12.AH.1.CC.D Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of view represented in the resources	No priority standard alignment.	9-12.AH.5.CC.C Trace changes in military strategies and technologies as a response to the challenges of the Cold War.
	9-12.AH.1.GS.C Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups 9-12.AH.1.G.A Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c. 1870-2010.	No priority standard alignment.	9-12.AH.5.GS.A Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order. 9-12.AH.5.G.B Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.
	9-12.AH.1.G.B Analyze how the physical and human characteristics of regions in the United States post-C. 1870 connect to changing identity and culture.	No priority standard alignment.	9-12.AH.6.G.B Evaluate the relationship between technological and scientific advancements and increasing global interaction in this era.
Unit 9: Civil Rights	9-12.AH.1.CC.E Analyze the causes and consequences of a specific problem in United States' history	9-12.AH.5.CC.D Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.	No supporting standard alignment.

	post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.		
	9-12.AH.1.PC.A Using a United States' historical lens, describe how peoples' perspectives shaped the sources/artifacts they created.	9-12.AH.3.PC.C Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.	9-12.AH.3.PC.B Analyze the changing relationship between individuals and their place in society including women, minorities, and children.
	9-12.AH.1.GS.A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c. 1870-2010.	No priority standard alignment.	9-12.AH.5.GS.B Determine the lasting impact of shifting interpretations of governmental and constitutional principles including separation of powers, checks and balances, rule of law, judicial review, and limited government. 9-12.AH.5.GS.C Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era
	9-12.AH.1.CC.A Create and use tools to analyze a chronological sequence of related events in the United States' history.	No priority standard alignment.	9-12.AH.6.CC.B Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.
	9-12.AH.1.PC.B Using a United States' historical lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.	No priority standard alignment.	9-12.AH.5.PC.E Distinguish the powers and responsibilities of citizens and institutions to address and solve United States' problems c. post-1750. 9-12.AH.6.PC.C

			Assess the response of individuals, groups, and the government to societal challenges to understand how systems change and evolve over time.
Unit 10: Vietnam & End of Cold War	9-12.AH.1.CC.E Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.	9-12.AH.5.CC.A Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War. 9-12.AH.5.CC.B Evaluate the responses of United States' leaders to the challenges of global tensions	No supporting standard alignment.
	9-12.AH.1.EC.A Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.	. No priority standard alignment.	9-12.AH.3.EC.A Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.
	9-12.AH.1.GS.C Predict the consequences which can occur when institutions fail to meet the needs of individuals and group	No priority standard alignment.	9-12.AH.4.GS.A Analyze the relationships among the branches of government to explain conflicts and the changing power of each. 9-12.AH.6.GS.B Determine the lasting impact of this period on principles of government including separation of powers, executive orders, checks and balances, rule of law, judicial review, and limited government.
	9-12.AH.1.CC.D	No priority standard alignment.	9-12.AH.5.CC.C

	Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.		Trace changes in military strategies and technologies as a response to the challenges of the Cold War.
	9-12.AH.1.G.A Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c. 1870-2010.	No priority standard alignment.	9-12.AH.5.G.B Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events
Unit 11 1980 - Present	9-12.AH.1.CC.E Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.	9-12.AH.6.CC.C Evaluate the responses of United States' leaders to the challenges of global tensions.	No supporting standard alignment.
	9-12.AH.1.CC.C Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of United States history post c. 1870 to a contemporary issue	No priority standard alignment.	9-12.AH.6.CC.D Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.
	9-12.AH.1.EC.A	No priority standard alignment.	9-12.AH.3.EC.A

	Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.		Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions 9-12.AH.5.EC.A Trace the developing complexities of the American economy in the second half of the twentieth century.
	9-12.AH.1.CC.A Create and use tools to analyze a chronological sequence of related events in the United States' history.	No priority standard alignment.	9-12.AH.6.CC.A Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.
	9-12.AH.1.GS.C Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.	No priority standard alignment.	9-12.AH.5.GS.A Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
	9-12.AH.1.G.B Analyze how the physical and human characteristics of regions in the United States post-C. 1870 connect to changing identity and culture.	No priority standard alignment.	9-12.AH.6.G.B Evaluate the relationship between technological and scientific advancements and increasing global interaction in this era.
	9-12.AH.1.G.C Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.	No priority standard alignment.	9-12.AH.6.G.C Locate major cities of Missouri, the United States, and the world; states of the United States and many of the world nations; the world's continents, and oceans; and major topographical features of the United States.