



JC Schools 7th Grade Public Speaking Yearly Standards

Overarching Standards

7.SL.2.A Speak clearly, audibly and to the point using conventions of language as appropriate to task, purpose and audience when presenting including appropriate volume at an understandable pace.

7.SL.2.B Position body to face the audience when speaking and makes eye contact with listeners at various intervals using effective gestures to communicate a clear point.

7.SL.2.C Plan and deliver appropriate presentations based on the task, audience and purpose including multimedia components in presentations to clarify claims and findings and emphasize significant points.

Units	Priority Standards	Supporting Standards
<p>Unit 1 Introduction</p>	<p>7.W.2.A.b b. Expository: Develop informative/explanatory writing to examine a topic with relevant facts, examples, and details; establish relationships between ideas and supporting evidence</p>	<p>7.SL.1.A Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed</p> <p>7.SL.1.C Acknowledge new information expressed by others including those presented in diverse media and, when warranted, modify their own ideas</p>
<p>Unit 2 Informative & Multi-Step</p>	<p>7.W.2.A.a Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose and audience; develop writing with narrative, expository, and argumentative techniques</p> <p>a. Narrative: Develop narratives including poems about real or imagined experiences, which establish and maintain a consistent point of view, and include clearly identified characters,</p>	<p>7.RI.3.A Compare and contrast information presented in different mediums and analyze how the techniques unique to each medium contribute to meaning.</p>

	<p>well-structured event sequences, narrative techniques and relevant, descriptive details</p> <p>7.W.1.A Conduct research to answer a question; gather relevant sources, print and digital; integrate information using a standard citation system.</p> <p>Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p>	
<p>Unit 3</p> <p>Argumentative</p>	<p>7.SL.1.B DELINEATE a <u>speaker's argument and claims</u>, EVALUATING <u>reasoning</u> in order to POSE <u>questions</u> that ELICIT <u>elaboration</u> and RESPOND to others' questions and comments with <u>relevant observations</u> and <u>ideas</u> that bring the discussion back on topic as needed.</p> <p>7.W.1.A Conduct research to answer a question; gather relevant sources, print and digital; integrate information using a standard citation system.</p> <p>Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p>	<p>7.SL.1.A Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.</p> <p>7.SL.1.C Acknowledge new information expressed by others including those presented in diverse media and, when warranted, modify their own ideas.</p>

