JC Schools 8th Grade Library Media Yearly Standards

Overarching Standards

K-12.AASL.A-D
  A. **Think**- Inquire, think critically, and gain knowledge
  B. **Create**- Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge
  C. **Share**- Share knowledge and participate ethically and productively as members of our democratic society
  D. **Grow**- Pursue personal and aesthetic growth

Units	Priority Standards	Supporting Standards
Unit 1 **Establishing Library Skills** 4 Visits	**6-8.LM.LO.01** Recognize the impact/power of literary text and of quality literature including award winning and state selected notable books. **6-8.LM.LO.02** Use a variety of resources to find quality books to meet your needs and interests. **6-8.LM.LO.03** Select and use the best navigational path to access resources such as books, websites, library catalog, magazines, databases. **6-8.LM.LO.04** Demonstrate knowledge of circulation procedures, including: loan periods, replacement costs, fines, number of books allowed, identification needed to checkout.	
Unit 2	**K-12.ISTE.SS.DC.2b**	**K-12.ISTE.SS.DC.2c**

Digital Citizenship and Online Behavior 3 Visits	Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.	Students demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property. **K-12.ISTE.SS.DC.2d** Students manage their personal data to maintain digital privacy and security and are aware of data-collection technology used to track their navigation online. **K-12.ISTE.SS.DC.2a** Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world..
Unit 3 **Quality Research Skills** 5 Visits	**8.W.1.A** Conduct research to answer a question (including a self-generated question); gather relevant, credible sources, print and digital; integrate information using a standard citation system. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	**8.RI.2.B** Analyze how the author acknowledges and responds to conflicting evidence or points of view in a text. **8.RI.2.D** Evaluate an author's argument, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced. **K-12.STE.SS.DC.2c** Students demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.
Floating Unit **Innovative Design**	**K-12.ISTE.SS.ID** Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions.	**K-12.ISTE.SS.ID.4a** Students know and use a deliberate design process for generating ideas, testing theories, creating innovative artifacts or solving authentic problems. **K-12.ISTE.SS.ID.4b** Students select and use digital tools to plan and manage a design process that considers design constraints and calculated risks.

		K-12.ISTE.SS.ID.4c Students develop, test and refine prototypes as part of a cyclical design process. **K-12.ISTE.SS.ID.4d** Students exhibit a tolerance for ambiguity, perseverance and the capacity to work with open-ended problems.