



JC Schools 8th Grade School Counseling Yearly Standards

Unit	Priority Standards	Supporting Standards
Personal and Social Development	8.PS.2.B Apply strategies that promote acceptance and respect of others within the global community.	8.PS.1.A Identify thoughts and feelings and how they relate to self-concept.
	8.PS.3.C Evaluate coping skills to manage life- changing events.	8.PS.1.B Recognize the different roles and responsibilities people play in the family, school, and community, and how those roles and responsibilities are interrelated.
		8.PS.1.C Recognize personal ways for the individual to contribute as a member of the school community.
		8.PS.2.A Self-assess interpersonal skills that will help maintain quality relationships.
		8.PS.2.C Exhibit an awareness of personal responsibility in conflict situations.
		8.PS.3.A Recognize peer influence on risk-taking behaviors and consequences.
		8.PS.3.B Apply strategies related to personal safety issues.

Academic Development	8.AD.4.A Consistently apply a system of study skills and test-taking strategies to promote academic success.	8.AD.4.B Consistently apply a self- management system to promote academic success.
	8.AD.5.A Identify the information and skills necessary to transition to high school.	8.AD.6.A Design a Personal Plan of Study.
Career Development	8.CD.7.A Develop an educational and career plan based on current interests, strengths, and limitations.	8.CD.7.B Identify and explore a variety of resources to aid in career exploration and planning now and in the future.
	8.CD.8.B Identify the training and education required for occupations in career paths of interest.	8.CD.7.C Recognize the relevance of personal contributions made to school and community.
		8.CD.8.A Compare personal interests with information about careers and education.
		8.CD.9.A Evaluate personal, ethical, and work habit skills as they relate to achieving the student's educational career plan.
		8.CD.9.B Utilize a portfolio of middle school/ jr. high school academic and work experience.