

Vocational Work Study

Strand	
<u>Concept</u>	<u>Learning Targets</u>
A. Demonstrate the ability to apply skills in different contexts	1. <ul style="list-style-type: none"> • Within the context of the work study, students will demonstrate the ability to apply skills of how to communicate with different people/personnel such as: <ul style="list-style-type: none"> • students • co-workers • supervisors • community members/consumers
Alignments CCSS: 11-12.SL.1d; 11-12.SL.6 Performance: 1.6, 1.8, 1.10 Knowledge: (SS) 4 HEGLE: HME.4.A (Gr. 9) NETS: N/A DOK: 2	
<u>Instructional Strategies</u> <ul style="list-style-type: none"> • As students gain employment and receive on-the-job training the student will continue to learn collaboration through a variety of activities such as: <ul style="list-style-type: none"> • creating charts and graphs to determine what skills would be used with each group • using the newspaper to gather information about specific jobs 	
<u>Assessments/Evaluations</u> <ul style="list-style-type: none"> • Employee performance evaluation • Discussions/questions about a job or task • Role-playing of various situations that are happening on the job site 	
<u>Sample Assessment Questions</u> <ul style="list-style-type: none"> • While at work your best friend walks in, how do you handle the situation so that you don't get in trouble while on the job? 	

Instructional Resources/Tools

- Discussions about scenarios from newspaper/magazine articles

Literacy Connections

- Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.
- Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.
- Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.

Cross Curricular Connections

- All previous classes in the regular education classes, special education classes, and previous work classes such as hospital internship

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B. Identify problems in the workplace and evaluate strategies that address the problem	1. <ul style="list-style-type: none"> Students will be able to: <ul style="list-style-type: none"> identify the problem evaluate the problem develop and apply strategies based on personal experiences recognize and solve problems
Alignments: CCSS: N/A Performance: 3.1, 3.2, 3.5 Knowledge: (SS) 6 HEGLE: HME.4.A (Gr. 2) NETS: NA DOK: 3	
<u>Instructional Strategies</u> <ul style="list-style-type: none"> Employee evaluations in the areas of weakness that need to be worked on to learn and improve that skill/area of weakness Through discussion and role-play, work through different problems and situations and work on steps to solve a problem 	
<u>Assessments/Evaluations</u> <ul style="list-style-type: none"> Employee performance evaluation Discussion about the evaluation Job Coaching plus help from vocational rehabilitation 	
<u>Sample Assessment Questions</u> <ul style="list-style-type: none"> Discussion of scenarios from the job site on situations that have come up over the past week that impacted the job 	
<u>Instructional Resources/Tools</u> <ul style="list-style-type: none"> Questions/discussions from the job site on situations that have come up over the past week that impacted the job Utilize the newspaper/magazine articles that discuss work place problems and situations 	

Literacy Connections

- N/A

Cross Curricular Connections

- All previous classes in the regular education classes, special education classes, and previous work classes such as hospital internship

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C. Demonstrate safety practices for the job while receiving on-the-job training	1. <ul style="list-style-type: none"> • Within the context of the work study, students will demonstrate the ability to apply the skills that are needed for their individual jobs such as: <ul style="list-style-type: none"> • communicating appropriate lifting • demonstrating correct kitchen safety • the appropriateness of hand washing/cleanliness
Alignments CCSS: N/A Performance: 4.7 Knowledge: (H/PE) 6,7 HEGLE: HME.4.A (Gr. 9-12) NETS: N/A DOK: 2	
<u>Instructional Strategies</u> <ul style="list-style-type: none"> • Human resources handbook on proper techniques for handling specific job duties that could pose a danger to self if not properly trained • Workplace safety training 	
<u>Assessments/Evaluations</u> <ul style="list-style-type: none"> • Utilize the human resources policies and procedures handbook from the job site • Review, discuss, and role-play possible situations • Discussions on specific tasks that are encountered by the student on their job 	
<u>Sample Assessment Questions</u> <ul style="list-style-type: none"> • When lifting a 40-pound box, how should you lift the box? Should you use your legs or back? 	
<u>Instructional Resources/Tools</u> <ul style="list-style-type: none"> • Workplace handbook of policies and procedures • Newspaper/magazine articles 	

Literacy Connections

- N/A

Cross Curricular Connections

- All previous classes in the regular education classes, special education classes, and previous work classes such as hospital internship

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D. Identify and practice workplace responsibilities:	1. <ul style="list-style-type: none"> • While receiving on the job training, the student will learn job responsibilities such as: <ul style="list-style-type: none"> • ensuring proper personal hygiene • demonstrating the cooperation of using teamwork • demonstrating the importance of attendance and being on time
Alignments CCSS: NA Performance: 3.5, 4.3, 4.4, 4.5 Knowledge: (SS) 6 HEGLE: HME.4.A (Gr. 4) NETS: N/A DOK: 2	
<u>Instructional Strategies</u> <ul style="list-style-type: none"> • Individual work schedules • Team work activities • Role-play/discussions on: <ul style="list-style-type: none"> • specific job responsibilities for the current place of employment • what team work looks like on the job 	
<u>Assessments/Evaluations</u> <ul style="list-style-type: none"> • Student will be able to discuss and express: <ul style="list-style-type: none"> • what team work looks like • proper personal hygiene and cleanliness needed for the specific job • proper attendance and promptness • collaborative on-the-job training with that assistance of Vocational Rehabilitation when needed 	

Sample Assessment Questions

- Teamwork: Your co-worker found out that there is an emergency at home and that they can leave as soon as their job is completed. You have finished your current job and before you start your next job what could you do to help your co-worker out?

Instructional Resources/Tools

- Discussions
- Role-play of situations
- Newspaper/magazine articles

Literacy Connections

- N/A

Cross Curricular Connections

- All previous classes in the regular education classes, special education classes, and previous work classes such as hospital internship