



JC Schools World History Yearly Standards

	DESE State Priority	Content Standards
Unit 1 Middle Ages	9-12.WH.1.CC.E Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.	9-12.WH.2.CC.C Explain how the Crusades, Scientific Revolution , Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance. *Scientific Revolution is covered in Unit 2
	9-12.WH.1.PC.B Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples	9-12.WH.2.PC.C Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.
	9-12.WH.1.GS.A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in World history prior to c.1450.	
	9-12.WH.1.CC.A Create and use tools to analyze a chronological sequence of related events in world history	9-12.WH.2.CC.A Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.
	9-12.WH.1.CC.D Using an inquiry lens, develop compelling questions about world history post c. 1450,	9-12.WH.3.CC.C Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East

	to determine helpful resources and consider multiple points of view represented in the resources.	
Unit 2 Renaissance & Reformation	9-12.WH.1.PC.A Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.	9-12.WH.2.PC.B Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas
	9-12.WH.1.CC.D Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources	9-12.WH.3.CC.A Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking and explain their social, political, and economic impact.
	9-12.WH.1.PC.B Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.	9-12.WH.3.PC.D Trace the development and impact of religious, reform on exploration, interactions, and conflicts among various groups and nations
	9-12.WH.1.G.B Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.	9-12.WH.4.G.C Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences
Unit 3 Exploration	9-12.WH.1.EC.A Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.	9-12.WH.2.EC.A Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to the economic success or failures of societies in Europe, Africa, the Middle East, India, the Americas, and China. 9-12.WH.3.EC.B

		<p>Compare the origins, development, and effects of coercive labor systems in Asia, Africa, Europe, and America's</p> <p>9-12.WH.3.EC.A Compare the extent, interaction, and impact of African, European, American, and Asian trade networks.</p>
	<p>9-12.WH.1.CC.A Create and use tools to analyze a chronological sequence of related events in world history.</p>	<p>9-12.WH.3.CC.B Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.</p>
	<p>9-12.WH.1.PC.A Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.</p>	<p>9-12.WH.3.PC.B Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.</p>
	<p>9-12.WH.1.G.C Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.</p>	<p>9-12.WH.3.G.B Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.</p>
	<p>9-12.WH.1.G.B Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.</p>	<p>9-12.WH.2.G.B Compare and contrast geographic regions by examining the cultural characteristics of European, African, Asian, and American societies.</p> <p>9-12.WH.4.G.C Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.</p> <p>9-12.WH.5.G.B Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.</p>

	9-12.WH.1.CC.E Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.	9-12.WH.5.CC.C Analyze the varying process of colonization and decolonization to compare their impact on and legacies in the world today.
Unit 4 Enlightenment 19 Days	9-12.WH.1.GS.A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in world history prior to post c. 1450.	9-12.WH.2.GS.A Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy. 9-12.WH.4.GS.B Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.
	9-12.WH.1.GS.B Predict the consequences that can occur when individuals fail to carry out their personal responsibilities.	9-12.WH.3.GS.B Analyze the style and function of a leader to determine his/her impact on a governmental system.
	9-12.WH.1.PC.A Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.	9-12.WH.4.PC.A Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.
	9-12.WH.1.GS.C Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.	9-12.WH.2.GS.B Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.
Unit 5 Revolutions	9-12.WH.1.CC.E Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.	9-12.WH.4.CC.C Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.
	9-12.WH.1.CC.B	9-12.WH.4.CC.A

	Explain connections among historical context and peoples' perspectives at the time in world history	Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.
	9-12.WH.1.GS.C Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.	9-12.WH.4.GS.C Compare and contrast government systems resulting from political revolutions.
	9-12.WH.1.PC.A Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created	9-12.WH.3.PC.A Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict. .
	9-12.WH.1.CC.A Create and use tools to analyze a chronological sequence of related events in world history	9-12.WH.4.CC.B Compare and contrast causes and significant outcomes of political revolutions during this era.
	9-12.WH.1.CC.C Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.	9-12.WH.4.CC.D Analyze responses and reactions to revolutions in order to predict future conflicts.
	9-12.WH.1.G.A Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c. 1450-2010.	9-12.WH.4.G.A Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways. 9-12.WH.4.G.B Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.
	9-12.WH.1.G.B	9-12.WH.4.G.C

	Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.	Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.
	9-12.WH.1.PC.B Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples	9-12.WH.4.PC.C Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions. 9-12.WH.4.PC.D Analyze political, social, cultural, artistic, and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation
Unit 6 Industrialization	9-12.WH.1.EC.A Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.	9-12.WH.2.EC.A Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas, and China. 9-12.WH.5.EC.A Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions. 9-12.WH.4.EC.A Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions
	9-12.WH.1.G.B Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture	9-12.WH.5.G.C Evaluate the relationship between technological and scientific advancements and increasing global interaction.

Unit 7

WWI & Its Consequences

9-12.WH.1.EC.A

Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

9-12.WH.2.EC.A

Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas, and China.

9-12.WH.3.EC.B

Compare the origins, development, and effects of coercive labor systems in Asia, Africa, Europe, and the Americas.

9-12.WH.3.EC.C

Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations

9-12.WH.4.EC.B

Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia, and the Americas.

9-12.WH.1.CC.A

Create and use tools to analyze a chronological sequence of related events in world history

9-12.WH.5.CC.A

Analyze worldwide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.

9-12.WH.1.CC.D

Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of view represented in the resources.

9-12.WH.5.CC.B

Trace the origins, and relationships among the world wars, revolutions, and global conflicts of the twentieth century to determine their impacts on the world today.

9-12.WH.1.G.B

Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture

9-12.WH.3.G.A

Analyze physical geography to explain the availability and movement of resources.

	<p>9-12.WH.1.CC.E Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.</p>	<p>9-12.WH.4.CC.E Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450</p> <p>9-12.WH.5.CC.C Analyze the varying process of colonization and decolonization to compare their impact on and legacies in the world today.</p>
	<p>9-12.WH.1.GS.C Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.</p>	<p>9-12.WH.4.GS.C Compare and contrast government systems resulting from political revolutions.</p>
<p>Unit 8 WWII & Cold War 21 Days</p>	<p>9-12.WH.1.CC.D Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of view represented in the resources.</p>	<p>9-12.WH.5.CC.B Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth-century to determine their impacts on the world today.</p>
	<p>9-12.WH.1.EC.A Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.</p>	<p>9-12.WH.5.EC.A Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions</p> <p>9-12.WH.5.EC.B Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.</p>
	<p>9-12.WH.1.CC.E Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and</p>	<p>9-12.WH.5.CC.C Analyze the varying process of colonization and decolonization to compare their impact on and legacies in the world today.</p>

	opportunities faced by those trying to address the problem.	
	9-12.WH.1.PC.A Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.	9-12.WH.2.PC.A Explain how scientific and technological advancements impacted the interconnectedness within and among regions.
	9-12 WH.1.GS.A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in world history prior to post c. 1450	9-12.WH.3.GS.A Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world. 9-12.WH.5.GS.A Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism, and representative government to determine their impact on society.
	9-12 WH.1.GS.C Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups	9-12.WH.5.GS.B Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
Unit 9 Modern World	9-12.WH.1.PC.B Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples	9-12.WH.5.PC.B Analyze the process of globalization to determine its effects on global conflict and cooperation. 9-12.WH.3.PC.C Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions. 9-12.WH.4.PC.B Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organizations. 9-12.WH.5.PC.A Analyze causes and patterns of human rights violations and genocide

		<p>and suggest resolutions for current and future conflicts.</p> <p>9-12.WH.5.PC.D Analyze the causes and effects of the changing roles of class, ethnicity, race, gender, and age on world cultures post c. 1450</p> <p>9-12.WH.5.PC.E Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.</p>
	<p>9-12.WH.1.CC.E Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.</p>	<p>9-12.WH.5.CC.C Analyze the varying process of colonization and decolonization to compare their impact on and legacies in the world today.</p>
	<p>9-12.WH.1.PC.A Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created</p>	<p>9-12.WH.5.PC.C Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.</p>